



# C E T Y

Calvert Environmental Trust for Youth

## 2024 ANNUAL REPORT

*Strengthening Youth Involvement  
Through Conservation*

# Calvert Environmental Trust for Youth



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## **MAJOR FUNDING PROVIDED BY**

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**P.O. Box 3348 • 489 Main Street  
Prince Frederick, MD 20678**

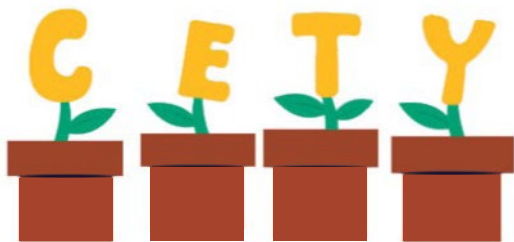
## MISSION STATEMENT

The mission of Calvert Environmental Trust for Youth is to provide a financial mechanism whereby projects that have positive influence on youth and/or the environment can be adequately funded through a local entity.

## VISION STATEMENT

The vision of Calvert Environmental Trust for Youth is to see an increase and improvement in quality-based youth and environmental activities throughout the region.

In 1996 the Environmental Trust for Youth was formed to provide a funding mechanism that would support environmental and youth activities in Calvert County. Over \$100,000 was raised from local contributors within our first year. An additional \$282,311 has been contributed since then. The interest earned from these donations is used to support environmental projects throughout the county. Since its inception, the Trust has awarded \$382,311 in grants. This year, CETY was able to fund 12 applicants totaling \$20,614.



*Calvert Environmental Trust for Youth has 501(c)3 status as a nonprofit organization.*

*All Calvert Environmental Trust for Youth programs and services are offered on a nondiscriminatory basis, without regard to race, color, national origin, religion, sex, age, marital status or handicap.*

## Calvert Environmental Trust for Youth Fiscal Year 2024 Projects

<b>#247</b>	<b>Calvert County Envirothon</b>	<b>\$8,000</b>
<b>#248</b>	<b>Calvert County Livestock Auction</b>	<b>\$2,387</b>
<b>#249</b>	<b>Calvert Nature Society Scouts Projects</b>	<b>\$1,000</b>
<b>#250</b>	<b>Calvert County Historical Society Farm-to-Table Breakfast</b>	<b>\$2,500</b>
<b>#251</b>	<b>Patuxent High School Energy Expo</b>	<b>\$425</b>
<b>#252</b>	<b>Calverton School Earth Day Event</b>	<b>\$1,000</b>
<b>#253</b>	<b>Huntingtown High School Earth Avengers Plum Point Elementary School Outreach</b>	<b>\$1,000</b>
<b>#254</b>	<b>Calvert Career &amp; Tech. Academy Curriculum of Agricultural Science (CASE) Projects</b>	<b>\$1,050</b>
<b>#255</b>	<b>University of MD Extension Discovery Camp</b>	<b>\$1,000</b>
<b>#256</b>	<b>Tidewater School Youth Native Garden Project</b>	<b>\$1,000</b>
<b>#257</b>	<b>American Chestnut Land Trust Seed-to-Table</b>	<b>\$102</b>
<b>#258</b>	<b>Calvert Country School Beautification Project</b>	<b>\$1,150</b>

Grant #250 and Grant #254 have been omitted from this report.

**Total: \$20,614.00**



# 2023-2024 Envirothon

## Northern High School Wins Calvert Competition

The Envirothon is an environmentally based problem-solving competition for high school students. Teams are made up of 5-7 students who work together to study Maryland's natural resources over the course of the school year. All topics are very hands-on and include practical skills and trainings are taught by experts in each field.

The competition was held April 23, 2024, at King's Landing Park in Huntingtown. The students competed in four resource categories: aquatic resources, forestry management, soil conservation, and wildlife management. This year, 6 teams from Northern (1), Huntingtown (3), and Patuxent (2) High Schools competed.

The first-place team of this year's Calvert County Envirothon was Northern High School with 349.50 points out of a possible 400 points. A team from Patuxent High School placed second with 333.50 points, and Huntingtown High was third with 327.5 points. A Patuxent H.S. team received gift cards from Calvert SCD for placing first in the Soils category.

At the Maryland State Envirothon June 12-13, 2024, at Mount St. Mary's College, Northern High School placed 5th of 14 teams overall, and 2nd in the Soils category.

The Envirothon is sponsored by the Calvert County Soil Conservation District, Calvert Forestry Board, Calvert County Department of Natural Resources, Morgan State University Estuarine Research Center, American Chestnut Land Trust, and the CHESPAX program of Calvert County Public Schools.

Congratulations Northern High School, first place team, 2024 Calvert County Envirothon



**Northern High School First Place Team (left to right): Ashlyn Vilcheck, Jessica Simpson, Ana Reinhardt, Addison Fortenbury, Raleigh Sterling, and Haley Simms.**



# 2024 Calvert County Youth Livestock Auction at the Calvert County Fair

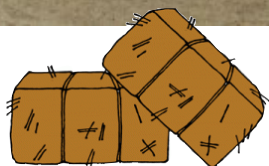


The Youth Livestock Auction is held annually during the Calvert County Fair. This is when animals that 4-H members have raised and cared for are sold to the public. It is the final step in their livestock project where the educations marketing aspects are put into action.

Each year, Calvert Environmental Trust for Youth supports the club by purchasing animals and donating them back to the youth.

This is an excellent way to learn about agriculture, the value and reward of hard work, and the importance of good land and livestock management.

This year, CETY was able to purchase a market hog, lamb, and goat!







# Scout and Community Service Projects 2024

The Calvert Nature Society was awarded a \$1,000 CETY (Calvert Environmental Trust for Youth) grant to support at least three youth service projects. In 2024, we expanded our efforts to support the community "Day of Service" coordinated by Calvert County Parks & Recreation. Funds were used to purchase lumber, paint, tools, and other materials needed to complete the projects.

## Scout Projects

- 🔪 Ty Cherry completed his bench replacement project, installing six new benches along the Bluebird Trail to Mohawk Cabins as his Eagle Scout Project.
- 🔪 Jason Kudla and Troop 429 installed four benches on the pier at Ward Farm Park to earn his Eagle Scout award.

Boy Scout Damien Nordon focused on maintaining the native pollinator gardens at Wisner Hall by removing invasive grass and weeds.

## Day of Service Projects

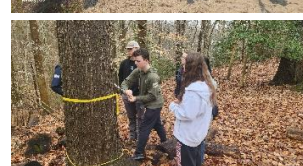
- 🔪 Battle Creek Garden & Trail Clean-Up.
- 🔪 Removal of Phragmites seed heads on Flag Ponds beach: 11 volunteers and four staff members participated, collecting seven bags of seed heads.
- 🔪 The Therapeutic Recreation Careers class planted a wildlife garden at Gatewood Preserve.
- 🔪 The Adopt-a-Park sponsor, MAEVE, braved the rain to complete their final clean-up day at Dunkirk District Park.
- 🔪 The Calvert Peace Project worked on removing invasive Phragmites grass from Flag Ponds beach.
- 🔪 St. Mary's County Forest Tech School's Natural Resources Management students visited Kings Landing Park, assisting with the installation of the Sugar Bush Trail, a seasonal interpretive trail that teaches about maple syrup production. Thirty-three students also learned to install taps on maple trees along the trail.

## Other service projects included:

- King Memorial beautification and maintenance projects.
- A litter clean-up at Flag Ponds by Eastjohn Youth Center.
- "Celebrate Trails Day" at Ward Farm Recreation & Nature Park.
- First Home Mortgage held two Adopt-a-Park clean-ups at Hallowing Point Park.
- Two Girl Scout troops assisted with activities during Superhero Sunday.
- The Omega Phi Omega Chapter of Alpha Kappa Alpha Sorority planted 20 redbud trees at Gatewood Preserve. This is the second year of a five-year project in which we plan to plant trees in different parks.
- We participated in several Career Days at Northern High School, Calvert Technical Academy, and St. Leonard Elementary School.

## Eagle Scout Projects in the Planning Stages

- Luke Garrett is developing a potential project at the Kings Landing pool.
- Adam Nickoli has been approved to install an information kiosk and trail signs at Hughes Tree Farm.
- Ray Humbolt will build an ADA-compliant picnic area at Gatewood Preserve
- Michael Johnson will construct a 24-foot section of boardwalk at Flag Ponds Nature Park.

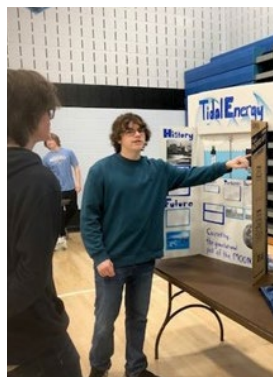


Calvert Nature Society  
P.O. Box 122, Port Republic, MD 20676  
www.calvertparks.org

# Patuxent High School AP Environmental Science Participate in Energy Expo

## Summary

This report summarizes the activities and outcomes of the project funded by the Calvert Soil Conservation District CETY Grant #251 awarded on February 15th, 2024. The project aimed to provide transportation of Advanced Placement Environmental Science students from Patuxent High School to the CCPS Energy Expo at Huntingtown High School on February 27th, 2024. The funding received has been instrumental in providing the opportunity for environmental students to learn from experts in the community and create projects and presentations to inform other students.



## Project Overview

The Energy Expo is an annual event that Jamie Rowder, an AP & Honors environmental science teacher at Huntingtown High School organized back in 2019. The Energy Expo is held at Huntingtown High School. Jamie invited environmental science students from the other Calvert County high schools as well as members of the community.



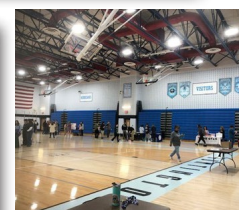
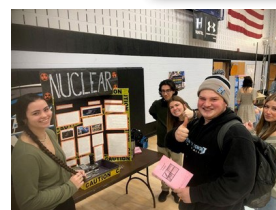
## Project Outcome:

On February 27th, 2024, students presented projects, models or electronic presentations on different energy sources and related content at the Expo. In addition to CCPS students, community members from SMECO, Cove Point LNG, Constellation Energy, the NEED Organization, Berkshire Hathaway Energy as well as others presented and provided hands-on activities for students during the expo.



As part of AP Environmental Science curriculum, students explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. They seek to explain environmental concepts and processes through analyzing data, visual representations, and writings. Students apply quantitative methods in solving problems and propose solutions for environmental problems by supporting ideas with evidence and analyzing a research study to identify a hypothesis. Students who reach those goals should be prepared for the AP exam to earn college credit for Environmental Science.

This event was covered by the Calvert Recorder and the Bay Net. It is a great opportunity to show the community what CCPS students are accomplishing. PHS had 12 students participating, but the overall Expo will have approximately 200 students from grades 11-12. Students were evaluated through the energy source presentation/project assignment by using the rubric and their presentation at the Energy Expo.



Tuesday, February 27, 2024 8:00 am-10:30 am

## 8th Annual Energy Expo

Please join us for an opportunity to learn more about energy sources, conservation, and what FHS, CHS, NCS, and PHS students are learning and doing!

- Student presentations
- Hands-on activities
- Professional presentations:
- SMECO, Cove Point LNG, NEED Organization

Huntingtown High School  
4125 Solomons Island Road  
Huntingtown, MD 20639

Event held in gymnasium  
Please sign in at the front office

Issie Rowder: 410-550-8810  
rowderj@calvertcountyschools.net



# Earth Day Activities at The Calverton School

On April 22, 2024, The Calverton School, a pre-K to grade 12 school, celebrated Earth Day with various activities to support the environment and our local community. 8th grade Middle School students went to the Arc of Southern Maryland to assist with building flower beds. This local group assists people with disabilities in getting jobs and fully participating in their community. 12th grade Upper School students went to American Chestnut Land Trust to assist with their community gardens. The remainder of our students stayed on campus to assist in various projects. These included adding wood chips to areas of the landscape that were having significant erosion, painting rocks to be placed in an outdoor learning area, planting flowers around campus, and trash pick-up. After a morning of work, we have a community gathering with a picnic lunch and Ritas. The CETY grant was instrumental in getting supplies for all of our activities and made it possible for all 320 of our students to participate in meaningful projects on Earth Day.



# Mosquito Garden Project (2023)

Our students began by learning about the dual nature of mosquitos—while they can carry harmful diseases, some also serve as vital pollinators. Through their research, they created impactful Public Service Announcements addressing the health risks associated with these insects.

We also investigated the health of Chesapeake Bay, discovering how runoff can negatively impact Submerged Aquatic Vegetation. In response, students explored natural alternatives to harmful chemicals, identifying plants like Rosemary, Eucalyptus, and Peppermint as effective mosquito deterrents.

Excitingly, the students planted seeds of these plants and used a greenhouse to help cultivate these plants. Unfortunately, due to several strong storms, the greenhouse's structure was compromised, and it had to be relocated to my classroom. Despite our efforts with a UV lamp, we faced challenges with temperature control, which hindered seed germination.

Determined to make the best of the situation, the students created Care Guides for the plants and developed a website to highlight the benefits of using these natural deterrents instead of pesticides. Although the plants did not thrive in our pots, we planted the soil and seeds along the soccer field to help reduce mosquito populations during Parks and Recreation practices. Regrettably, this too faced challenges due to shading in the area.

Despite these setbacks, the students showed resilience and creativity throughout the project. I appreciate your support and collaboration, and I am looking forward to discussing further ways to engage our students in meaningful projects.

Here are some highlights from the students' investigations:

- Students researched various diseases that mosquitos carry and the impact on human health. They created Public Service Announcements to share their findings

with the community.

- In conjunction with this, they explored the health of the Chesapeake Bay and learned about the harmful effects of herbicides and pesticides on Submerged Aquatic Vegetation due to runoff.
- As an alternative, students discovered that plants like Rosemary, Eucalyptus, and Peppermint can deter mosquitos. They planted seeds in a greenhouse, but unfortunately, the greenhouse faced challenges due to strong storms. Despite moving the greenhouse into Dr. Price's room, temperature control proved difficult, and the seeds did not germinate.
- The students created Care Guides for the plants and developed a website to promote the use of mosquito deterrent plants instead of pesticides. Although the plants did not thrive in our pots, the seeds were planted along the soccer field to help reduce mosquitos during Parks and Recreation practices. Unfortunately, this was also not successful due to shading in that area.

The achievements of our 7th-grade students with their Mosquito Project! Their dedication and creativity in addressing real-world issues are commendable. Highlights include:

- The informative Public Service Announcements that demonstrated their understanding of the topic.
- The development of resourceful Care Guides for plant care, showcasing their commitment to learning and problem-solving.
- Collaboration with peers to create a website that communicates the benefits of using natural mosquito deterrents.
- We are thrilled to witness such engagement and enthusiasm in our students! Check out the Student websites:
  - <https://sites.google.com/calvertnet.k12.md.us/calvertcountymosquitoes/home>
  - <https://sites.google.com/calvertnet.k12.md.us/mosquitos-in-calvert-county/home>



Students planting seeds



Greenhouse in Dr. Price's classroom



Student pots with seeds



# Huntingtown High School Earth Avengers visit Plum Point Elementary School for Environmental Outreach



I would like to thank C.E.T.Y. for the opportunity to influence our community's youth on some of the aspects of Calvert County's Environment. Earth Avengers would like to include some printed photos, receipts for supplies, and an outline of our outreach day at Plum Point Elementary School to follow up on our grant agreement.



This project took place at Plum Point Elementary School with 90 fifth graders. We had an outreach day where we worked with younger students in our community by facilitating activities in stations. The focus of each station was on the various science curriculums of the elementary school career. We covered information on terrapins and their life cycle, the importance of oysters and how jellyfish are involved in the security of the oyster populations, fossil identification (dichotomous keys), the danger of monoculture lawns/ importance of biodiversity, an animal art gallery w/ scavenger hunt, runoff tables to show the different kinds of soil and the impact of water/ erosion, a microscope activity to show microorganisms of our waterways, and a snack station. Each station was designed for students to be engaged through hands-on activities and provided a reusable shopping bag to carry takeaway objects, such as native seeds, provided at each station.

We have mailed the requirements to you but wanted to send the above abstract and pictures via email as requested. Please let me know at [s51501@calvertnet.k12.md.us](mailto:s51501@calvertnet.k12.md.us) if there is any other information needed to fulfill the grant. We appreciated the funding to make this day possible!





## Chesapeake Outdoor Discovery Camp - STEM in Our Environment - University of Maryland Extension Calvert County 4-H



This summer, the Calvert County 4-H team expanded its Chesapeake Outdoor Discovery Summer Camp, adding a strong focus on local environmental education and hands-on STEM activities tailored to the needs of our community. Thirty youth, ages 8-13, joined us for a week of outdoor exploration. Thanks to grant support, we were able to make STEM more accessible, incorporating everything from drones to GPS technology to deepen campers' understanding of the Chesapeake Bay ecosystem and surrounding environment.



Calvert 4-H Campers completed an obstacle course utilizing GPS and Drone technology. This course was designed for youth to learn about the Agriculture and Natural Resource industries, local Calvert communities, and a variety of unique jobs that incorporate this technology. Using the technology within the obstacle course, youth mapped fields, photographed potential predators for livestock and crops, checked on shoreline erosion levels, surveyed crops for hydration levels, and tested the water quality of the bay. Not only did the youth have a lot of fun and learned new technological tools, but they also learned about environmental risks effecting our local community. One youth even asked if we could add spotted lantern fly station, which was not only a great idea but lead to a rich discussion about the invasive species and what invasive species even are.



- 100% reported they understood how drones and technology can be used in agriculture (compared to 31% prior to the 4-H Camp program).
- 100% reported that they understand the importance of a healthy ecosystem and the impact humans have on the environment (compared to 65% prior to the 4-H Camp program).
- 100% reported that they want to help the environment.
- 98% reported that they understand what jobs and careers utilize drones and technology (compared to 31% prior to the 4-H Camp Program).
- 98% reported that 4-H camp gave them the opportunity to explore something they really care about.
- 98% reported that they think participating in 4-H STEM activities will help them in school.
- 93% reported that they see value in working with others in my community.

We were thrilled with how these new technologies incorporated into camp and can't wait to adapt lesson plans and create more opportunities for youth to learn about the world around them. Thank you for helping to make this program possible and for your continued support of youth education in Calvert County.



# Youth Native Garden Project at The Tidewater School

The Tidewater School initially planned to begin site development and planting during the summer of 2024 after receiving the CETY grant funds. We were unable to realize our plan due in large part to site problems, volunteer efforts, and school variables that took precedence over the work in the summer.

We have, however, purchased the raised bed garden boxes that we determined after lengthy discussions would help make our site workable, designed the actual site (blueprint plan below), and generated our native plant list (listed).

We also plan to purchase (with school funds) a seed bird feeder, hummingbird feeder, and bird bath to go along with the garden once installed.

Although planting in the fall is a good time to plant, and with the weather so warm, we still felt it best to wait until the spring when we could involve our students and parents.

We are beyond appreciative that you are willing to give us the extra time and will be sure to make the most of it.

## Plant list

We will have 7 boxes: 4 with Pattern A; and 3 with Pattern B

### Pattern A Plants

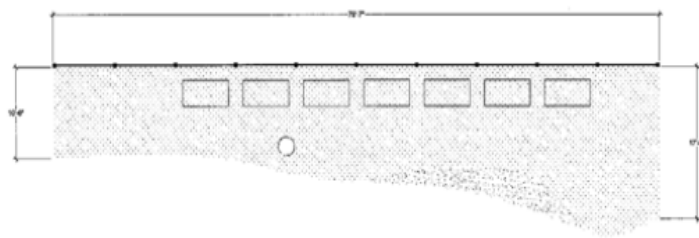
- (2) Blue mist flower
- (2) Rudbeckia
- (2) Lyreleaf Sage
- (3) Switchgrass

### Pattern B Plants

- (2) Cutleaf Coneflower
- (2) Rudbeckia
- (3) Broomsedge Bluestem



Area where the garden will go.



Layout of future garden.

# Seed-to-Table Program

## American Chestnut Land Trust (ACLT)

Students at Tidewater School received a lecture on the history and uses of peanuts and started peanut plans on 1 March 2024. On 12 May, 25 students came to American Chestnut Land Trust garden and planted their peanuts.

Unfortunately a student in the fall class has a severe peanut allergy, so only a few students and their parents came to harvest on 22 September. Only 40% of the peanuts were harvested and the remainder will be harvested during the week of 11 September. They will be allowed to cure for about a month and then will be delivered to St. John Vianney's Food Pantry before Christmas.

Eight Girl Scouts of Troop 11050 received a lecture on the history of sweet potatoes and started sweet potato slips on 25 February 2024. The Girl Scouts planted over 100 sweet potato slips in a 5' x 85' row on Sunday, 19 May.

They returned on 22 September to harvest 224 pounds of white and red sweet potatoes in one third of the row. The remainder of potatoes were harvested on 8 November for a total of 641 pounds! To date, 285 pounds have been delivered to St. John Vianney's Food Pantry. Most of the remaining potatoes will be delivered before Thanksgiving.



Troop 11050 with their sweet potato slips.



Troop 11050 Harvesting Sweet Potatoes



Harvesting peanuts



Tidewater Students planting peanuts.



# Calvert Country School - School Beautification Project

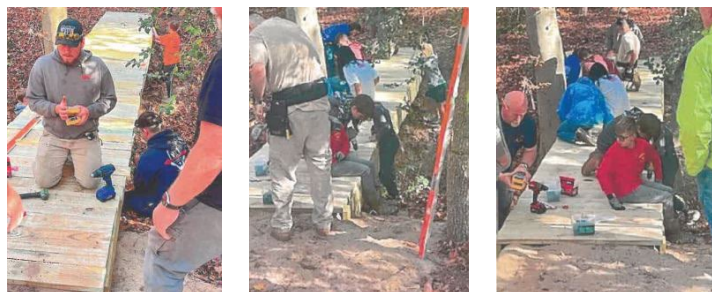
Thank you for the opportunity to help preserve the nature trail and stream access located in the wooded area behind Calvert Country School. With your assistance, we were able to coordinate with local Eagle Scout Troop 430 to repair the bridge that gives individuals access to the stream area.

The project included rebuilding a previously existing bridge in order for all individuals to access the nature path area. In addition, the area surrounding the bridge/path was overgrown and required significant maintenance to allow anyone to gain access to the area.

The nature path, the bridge, and the surrounding area are especially important to Calvert Country School after the passing of former special education teacher, Mrs. Nicole Enfield. With a love of science and nature, Mrs. Enfield personally worked on the upkeep of this area. Mrs. Nicole Enfield was the head of the CCS School Beautification Committee where she focused heavily on improving the internal and external beauty of CCS. After her passing in November 2023, Ms. Jennifer Elliott deemed it essential to continue the work that Nicole had started. CCS will hold an epilepsy awareness walk and small dedication ceremony for the bridge on Tuesday, Nov 26th, 2024, exactly one year after her passing.

On Friday, November 8th, 2024, Linda Subda and Tom Harten from Chespx came to teach our 8th grade students about the health of the stream and its contents. Since the bridge was repaired on November 9th, 2024, these students will again have access to the stream to focus on and improve the conditions of the trail. Please see the attached document with pictures of the process.

Again, we thank you for the opportunity to continue this work and provide access for all individuals to the nature trail.



Getting the boards in place.



Loading up materials.



The Final Steps



Eagle Scout Troop 430  
Student Project - Skylar Lester

**CALVERT ENVIRONMENTAL TRUST FOR YOUTH**  
**Statement of Receipts and Disbursements**  
**For the Period of January 1, 2024 through December 31, 2024**

**OPERATING & GRANT FUNDS AVAILABLE JANUARY 1, 2024.....\$22,464.69**

**RECEIPTS:**

Grant Funds (90% of 2024 Interest Earned)..... \$22,466.00  
 Operating Funds (5% of 2024 Interest Earned)..... \$1,248.00  
 Donation from Calvert County Government..... 6,200.00  
 Donation from Tri-County Council ..... 500.00  
 Donation from Calvert SCD ..... 5,387.00  
 Transfer to grants ..... 463.00  
**TOTAL RECEIPTS .....\$36,264.00**  
**Minus donations to principal ..... 12,087.00**  
**SUBTOTAL .....\$24,177.00**

**SUBTOTAL.....\$46,641.69**

**DISBURSEMENTS:**

**Operating Expenses:**

Rymer & Assoc. (tax preparation) ..... \$900.00  
 Maryland Nonprofits (information service) ..... 100.00  
 Postmaster (Post Office box fee)..... 232.00  
 Transfer to grants ..... 76.00  
**Total Operating Expenses ..... \$1,308.00**

**Grants Awarded:**

Grant #247 Calvert SCD Envirothon ..... \$8,000.00  
 Grant #248 Calvert LAC (4-H) ..... 2,387.00  
 Grant #249 Calvert Nature Society ..... 1,000.00  
 Grant #250 Calvert County Historical Society ..... 2,500.00  
 Grant #251 Patuxent High School Energy Expo..... 425.00  
 Grant #252 The Calverton School ..... 1,000.00  
 Grant #253 Huntington HS (Earth Avengers) ..... 1,000.00  
 Grant #254 Career Technology Academy ..... 1,050.00  
 Grant #255 University of MD Extension..... 1,000.00  
 Grant #256 The Tidewater School..... 1,000.00  
 Grant #257 ACLT Seed to Table ..... 102.00  
 Grant #258 Calvert Country School..... 1,150.00  
**Total Grants Awarded .....\$20,614.00**

**TOTAL DISBURSEMENTS .....\$21,922.00**

**TOTAL OF ALL FUNDS AVAILABLE DECEMBER 31, 2024.....\$24,719.69**

**CALVERT ENVIRONMENTAL TRUST FOR YOUTH**  
**Account Information and Donations Received**

Edward Jones Investment Account Value December 31, 2023.....\$520,881.16  
Edward Jones Investment Account Value December 31, 2024.....\$571,120.88

**2025 PROPOSED BUDGET**

**INTEREST ALLOCATION:**

2024 Interest Earned .....\$24,962.48  
90% to Grants .....\$22,466.00  
5% to Operating Expenses .....\$1,248.00  
5% to Principal .....\$1,248.48

**GRANT FUNDS:**

Grant Funds available after 2024 grants awarded .....\$0.07  
2024 year-end interest earned (90%).....22,466.00  
**Total 2025 Grant Funds Available ..... \$22,466.07**

**OPERATING FUNDS**

Operating Funds available after 2024 expenses.....\$1,005.62  
2024 interest earned (5%).....1,248.00  
**Total 2025 Operating Funds Available ..... \$2,253.62**

**ESTIMATED OPERATING EXPENSES**

Tax preparation .....\$900.00  
Annual post office box fee.....250.00  
Maryland Nonprofits Membership .....125.00  
Renewal of Charitable Registration/State of Maryland.....125.00  
**Total 2025 Estimated Expenses ..... \$1,400.00**



**CALVERT ENVIRONMENTAL TRUST FOR YOUTH**  
**SUMMARY OF GRANTS APPROVED BY ORGANIZATION**  
**1997 – 2024**

	Number of Grants	Amount (\$)
<u>(2023)</u>		
Battle Creek Nature Center (Outdoor Heritage Foundation, Junior Ranger Corp Projects, Girl Scout Gold Award)	11	9,175
4-H Livestock Auction at Calvert County Fair	12	59,965
Boy Scouts	12	9,010
Girl Scouts	2	1,015
Calvert County Public Schools	95	64,159
Calverton School	2	1,200
CHESPAX (Calvert County Public Schools)	24	29,440
Calvert County Forestry Board	2	470
Calvert Marine Museum	3	2,530
Calvert Farm Bureau	4	5,950
Calvert Future Farmers of America	4	2650
Cooperative Extension Services	13	10,580
Envirothon	28	133,578
Combined Groups (Calvert Country School) (Student Ambassador) (ACLT) (Agricultural Educational Center) (Ann's Circle, Inc.) (Tidewater School) (Calvert County Historical Society) (Friends of Jefferson Patterson Park) (Calvert Nature Society)	34	51,532



# Calvert Environmental Trust for Youth

“The students and I want to take a moment to express our gratitude for your continued support and involvement in our school community.”

- Northern Middle School - Mosquito Garden Project

“I would like to thank C.E.T.Y. for the opportunity to influence our community’s youth on some of the aspects of Calvert County’s Environment.”

- HHS Earth Avengers - PPES Outreach

“Thanks to grant support, we were able to make STEM more accessible, incorporating everything from drones to GPS technology to deepen campers’ understanding of the Chesapeake Bay ecosystem and surrounding environment. Thank you for helping to make this program possible and for your continued support of youth education in Calvert County.”

- University of MD Extension - Chesapeake Discovery Camp

“Thank you for the opportunity to help preserve the nature trail and stream access located in the wooded area behind Calvert Country School. With your assistance, we were able to coordinate with local Eagle Scout Troop 430 to repair the bridge that gives individuals access to the stream area. Again, we thank you for the opportunity to continue this work and provide access for all individuals to the nature trail.”

- Calvert Country School - Beautification Project